

LOTT LEADERSHIP INSTITUTE

Educating
**INQUISITIVE
SCHOLARS**
Developing
**NEXT GENERATION
LEADERS**

9TH GRADE | 12TH GRADE



LLI
2022


NOMINATIONS DUE

December 15, 2021

APPLICATION DUE

January 21, 2022

500+
ARE NOMINATED
40
ARE ACCEPTED
for each program

 (662) 915-7621

 summercollege@olemiss.edu



Rising 9th graders are offered a taste of college life on the campus of the University of Mississippi

NEW EXPERIENCES, BUILDING COMMUNITIES

The Lott Institute for Rising Ninth Graders is designed to develop critical thinking and leadership skills in soon-to-be high school freshmen. The program's aim is to cultivate and inspire honest, compassionate, and responsive leaders who will focus on civic participation and stewardship. Every year students who complete the program return to their high schools and put their new skills to work for the betterment of the community.

Accepted students come from all over the state of Mississippi. They are given a residential experience on the Ole Miss campus, earn high school credit, and study public policy and leadership, all while forming bonds with peers in the program. As part of the experience, students mingle with college administrators, student leaders, and active community members, while participating in current event discussions and decision-making activities. Students will also participate in a service project.

There are two sessions. Twenty students will be selected to attend each term. A principal, guidance counselor, or Ole Miss recruiter must nominate a student in order for the student to receive an application. Only five students per school may be nominated.

Diverse geographical outreach is a priority. Given the limited space available, the selection committee always attempts to maintain an even male to female ratio and to avoid accepting multiple students from the same school.

“Lott impacted me not only in my studies, but as the person I am. It gave me so many incredible, driven, and loving friends that have left imprints on my heart forever.”



**JONTAE
WARREN**

**LOTT 9TH,
2010**

**DOCTOR OF
PHARMACY,
MAY 2021**

“The transition to college life here at Ole Miss was made so much easier because I knew what the classroom settings would be like, and I was familiar with the campus. Most importantly, I already had people available to reach out to, such as previous counselors and friends that I had made through the program.”

**“It’s a big deal to
give and receive
a nomination.”**

Students participate in intense academic sessions but are also encouraged to explore the beautiful open spaces on campus for independent learning and relaxation outside of class.

SESSION 1
May 30 – June 10
Move In: May 29

SESSION 2
July 11 – 22
Move In: July 10

NOMINATION ELIGIBILITY

The ideal nominee is one who is interested in leadership and public service.

In addition, all nominees must:

- Be an 8th grade student in good academic and conduct standing
- Have an overall 3.3 GPA for the 6th, 7th, and 8th grade years
- Have standardized achievement test scores at or above the present grade level
- Have permission from their principal
- Display evidence of commitment to others, whether in the form of community leadership, family/neighborhood responsibilities, or volunteerism

Upon nomination, an email will be sent directly to the student with information on how to complete the program application.

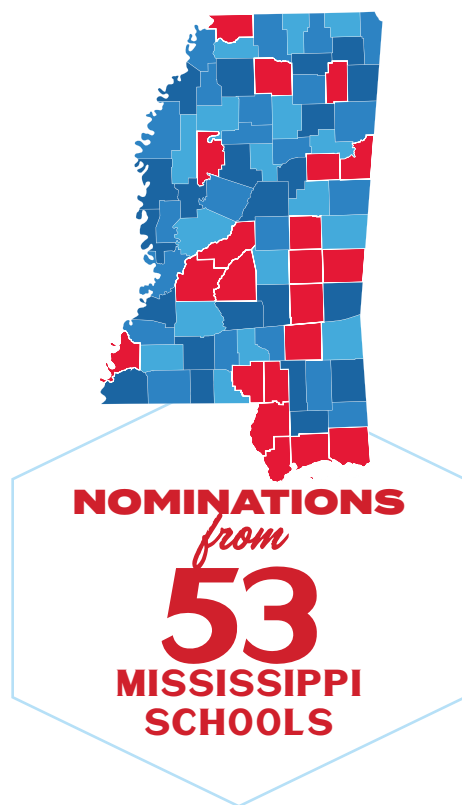




Photo by Evelyn Angle

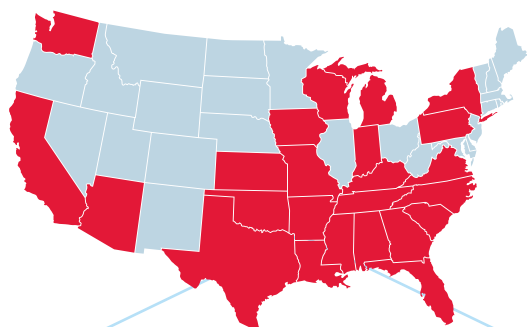
Students have the opportunity to complete a service project.

PUSHING BOUNDARIES, PREPARING TO LEAD

The Lott Leadership Summer Institute is a month-long program that offers high school students the opportunity to deepen their engagement with our world and to begin realizing their own potential as leaders.

The goals of the program are to develop leadership skills in young citizens and prepare them for college. To achieve this, the Summer Leadership Institute brings together student leaders from across the United States to earn college credit on the UM campus and to begin the study of leadership.

“I loved having the opportunity to learn about my government and what I must do to make my voice heard so I can lead the country in a more equal and positive direction.”



PARTICIPANTS
from
25
STATES
and 5 countries

The benefits of the program include earning college credit while living on campus with other participants from the United States and abroad, acquiring real world public speaking and networking skills, and meeting with national leaders to dialogue about contemporary public policy issues.

Traditionally, the program includes a visit to Washington, D.C. As more public health information becomes available, program coordinators will make a determination about whether or not to include this portion of the program in 2022.

“It made me more open minded, and a more effective public speaker.”

SESSION 1

May 30-July 1
Move In: May 29

SESSION 2

June 27-July 29
Move In: June 26

NOMINATION ELIGIBILITY

The ideal nominee is one who is interested in leadership and public service.

In addition, all nominees must:

- Be an 11th grade student in good academic and conduct standing
- Have 14 high school credits (by May 2021) with at least a 3.2 GPA
- Have permission from their principal
- Display evidence of commitment to others, whether in the form of community leadership, family/neighborhood responsibilities, or volunteerism

Upon nomination, an email will be sent directly to the student with information on how to complete the program application. Virtual workshops will be available to assist students in building strong applications.



RACHEL BERRY

LOTT 12TH, 2018

PUBLIC POLICY LEADERSHIP MAJOR

“This program introduced me to all of the many opportunities that the University of Mississippi has to offer as well as teaching me vital life skills. It allowed me the opportunity to network and meet my future mentors.”

“I had a great experience that I wish every single rising senior in the nation could experience.”

Students work in groups to investigate a pressing public policy question. The month culminates with students formally presenting their recommendations to university and community leadership.

