**CURRICULUM FOR THE**

**BACHELOR OF ARTS IN EDUCATION**

**SECONDARY EDUCATION - SOCIAL STUDIES**

**2013-2014**

This curriculum reflects course suggestions to fulfill requirements for the Bachelor of Arts in Education degree at UM-Tupelo. Degree and admission requirements are subject to change. This curriculum may not reflect the requirements of Associate of Arts programs at ICC. Consult your academic advisor for Associate’s degree requirements.

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Line up number One.

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### Core Curriculum – 46 hours

**English Composition - 6 hours**

- ENG 1113, 1123 *English Composition I, II*

**Social and Behavioral Sciences - 9 hours**

- PSY 1513 *General Psychology I*

- History – Choose *American History I, II or Western Civilization I, II.*

**Mathematics and Sciences – 19 hours**

- Physical Science with lab (Physics, Astronomy, or Physical Science II)
  - Choose one of the above.
- Biological Science with lab
  - Choose any science listed as *BIO* (except *BIO 1613 Nutrition*).
- College Algebra or more advanced mathematics course
  - MAT 1313 *College Algebra.*
- Science Elective (Chemistry or Physical Science I)
  - Choose one of the above.
- Math or Science Elective
  - Choose Statistics, Trigonometry, Calculus, or any science not listed above.

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*Coursework to fulfill this requirement is available either at UM-Tupelo or online through UM Online. Secondary Education-Social Studies majors may apply no more than 61 community college credit hours to this degree. For that reason, it is strongly suggested that students complete the Humanities requirement with UM-Tupelo, ensuring that community college transfer credit does not exceed 61 hours.*

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**See Back For More Requirements>>>>>>>>**

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*Freshman and Sophomore-Level Curriculum - Courses available from ICC, continued*
**Humanities and Fine Arts – 12 hours**

**Literature**

Choose any two literatures.

**Fine Arts**

Choose one 3-hour Art, Music, or Theatre course.

*Humanities

Choose one PHI, MFL, an additional literature, or additional history. Additional history recommended for Social Studies majors.

**IMPORTANT NOTES:**

A minimum cumulative transfer GPA of 2.50 is required to enter education coursework, and a core GPA of 2.75 is required to enter Phase II TEP of the Secondary Education program. Please be aware that GPA’s may change after transferring due to differences in calculation methods. It is important to remember that Phase II begins with the second semester for full-time education students.

The University of Mississippi-Tupelo strongly recommends that students provide test scores before transferring and especially if applying for scholarships. Passing scores for the CORE or an appropriate ACT score (composite of at least 21 with no subtest scores lower than 18) or SAT score (860 composite) are required for admission into Phase II TEP and for most education scholarships. Please visit the ETS website at http://www.ets.org and see your academic advisor for more information.

**CORE**

Reading---156
Writing---162
Math---150

**BACKGROUND CHECKS:** All candidates in the School of Education must have a background check performed prior to beginning field experiences. Appointments can be scheduled on the School of Education’s website for the following locations: Tupelo, Desoto County, Oxford, and Grenada. A fee of $40 will be charged to the candidate’s Bursar account. (This is to be paid by the student.) Only one background check is required while in the teacher education program; however, if a candidate is not enrolled at the University of Mississippi for more than one calendar year, a second background check will be required. If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.

* A maximum of 61 hours of community college credit may be applied toward a Bachelor of Arts in Education - Secondary Education degree at The University of Mississippi.
The University of Mississippi - Tupelo
JUNIOR & SENIOR LEVEL CURRICULUM
SECONDARY EDUCATION - SOCIAL STUDIES
Junior-level Professional Courses and Junior and Senior-level Content Courses available at Itawamba Community College and The University of Mississippi-Tupelo and Oxford

Related Fields and Content Area – 21 hours (to be completed at ICC before transfer)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 101</td>
<td>Introduction to American Politics</td>
<td></td>
</tr>
<tr>
<td>PSC 1113</td>
<td>American National Government</td>
<td></td>
</tr>
<tr>
<td>GEO 101</td>
<td>Principles of Geography</td>
<td></td>
</tr>
<tr>
<td>GEO 1113</td>
<td>World Geography</td>
<td></td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 2113</td>
<td>Introduction to Sociology I</td>
<td></td>
</tr>
<tr>
<td>HIS 101</td>
<td>Western Civilization to 1648</td>
<td></td>
</tr>
<tr>
<td>HIS 1113</td>
<td>Western Civilization I</td>
<td></td>
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<tr>
<td>HIS 102</td>
<td>Western Civilization Since 1648</td>
<td></td>
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<tr>
<td>HIS 1123</td>
<td>Western Civilization II</td>
<td></td>
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<tr>
<td>HIS 105</td>
<td>The United States to 1877</td>
<td></td>
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<tr>
<td>HIS 2213</td>
<td>American History I</td>
<td></td>
</tr>
<tr>
<td>HIS 106</td>
<td>The United States Since 1877</td>
<td></td>
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<tr>
<td>HIS 2223</td>
<td>American History II</td>
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Related Fields – 9 hours

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<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>POL 102</td>
<td>Introduction to Comparative Politics (UM-Tupelo)</td>
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<tr>
<td>*ECO 202</td>
<td>Microeconomics</td>
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</tr>
<tr>
<td>*ECO 203</td>
<td>Macroeconomics</td>
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It is strongly suggested to monitor coursework to ensure community college pre-requisite coursework does not exceed the 61-hour limit.

Content Area – 18 hours (available at UM-Tupelo)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>HIS 330</td>
<td>The History of Mississippi</td>
</tr>
<tr>
<td>African or African American History</td>
<td></td>
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<tr>
<td>European History</td>
<td></td>
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<tr>
<td>History Research Seminar - Oxford</td>
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<tr>
<td>Latin American History</td>
<td></td>
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<tr>
<td>History Elective</td>
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Content Area – 3 hours (available only at UM-Oxford)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>Asian History</td>
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Electives to ensure 122 hours as needed for graduation

<table>
<thead>
<tr>
<th>Department</th>
<th>Course Number</th>
<th>Title</th>
<th>Hours</th>
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See Back For More Requirements>>>>>>>>>
Junior and Senior Level Curriculum for Secondary Education – Social Studies (contd.)

Professional Education - 30 hours

Junior-Level Education Courses, Social Studies Education – 6 hours

EDCI 352 Education, Society, and the K-12 Learners (Education majors only)
EDSP 308 Introduction to Special Education (Education majors only)

Junior Level Phase II TEP Social Studies Education – 3 hours

EDSP 327 Nature & Needs with Mild/Moderate Disability
*EDCI 353 Planning and Teaching Strategies for Effective Classroom Practice
*Requires official admission to Phase II of the Teacher Education Program

Fall, Senior Year - Phase II TEP Social Studies Education – 6 hours

**EDSE 400 Principles of Education
**EDSE 447 Special Methods I: Social Studies (Oxford)
**Requires completion of EDCI 353 and official admission to Phase II of the Teacher Education Program.

Spring, Senior Year – Phase III TEP Social Studies Education – 12 hours

***EDLE 480 Student Teaching: Secondary Education (9 hours)
***EDCI 419 Effective Classroom Management for Teachers (EDEL 519 will not substitute for this class)
***Requires completion of Block Courses and official admission to Phase III of the TEP.

TOTAL HOURS FOR DEGREE PROGRAM 122 hours

IMPORTANT NOTES:

BACKGROUND CHECKS: All candidates in the School of Education must have a background check performed prior to beginning field experiences. Appointments can be scheduled on the School of Education’s website for the following locations: Tupelo, Desoto County, Oxford, and Grenada. A fee of $40 will be charged to the candidate’s Bursar account. (This is to be paid by the student.) Only one background check is required while in the teacher education program; however, if a candidate is not enrolled at the University of Mississippi for more than one calendar year, a second background check will be required. If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.

Admission to Phase II of the Teacher Education Program (TEP)

1. Completion of 45 semester hours in the general core courses
2. GPA of 2.75 or higher on the Core Curriculum
3. Appropriate scores on the CORE, ACT, or SAT
4. Approval by the Teacher Education Committee

Admission to Phase III of the Teacher Education Program (TEP) - Student Teaching

1. Admission to the TEP
2. A minimum grade of “C” in all professional education courses, with the exception of those required during student teaching. If this minimum of “C” is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.
3. Completion of 15 hours in residency at The University of Mississippi (includes Tupelo campus)
4. Completion of General Education or Content and Related field classes with a minimum grade of “C.”

General Requirements for Completing the B.A.E. in Social Studies Education

1. At least 122 semester hours
2. At least 30 semester hours of residence credit in School of Education (includes University of Mississippi - Tupelo)
3. Not more than 33 semester hours of correspondence and extension credit
4. Not more than 61 semester hours of community college credit.