# CURRICULUM FOR THE
# BACHELOR OF ARTS IN EDUCATION
# SECONDARY EDUCATION – ENGLISH
# 2013-2014

This curriculum reflects course suggestions to fulfill requirements for the Bachelor of Arts in Education at UM-Tupelo. Degree and admission requirements are subject to change. This curriculum may not reflect the requirements of Associate of Arts programs at ICC. Consult your academic advisor for Associate’s degree requirements.

**Freshman/Sophomore courses available at Itawamba Community College**

## Core Curriculum – 46 hours

**English Composition – 6 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENG 1113, 1123</td>
<td>6</td>
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**Social and Behavioral Sciences – 9 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSY 1513</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>History – Choose any two.</td>
<td>6</td>
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**Mathematics and Sciences – 19 hours**

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<th>Course</th>
<th>Hours</th>
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<td>Choose one of the above.</td>
<td>3</td>
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<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Choose any science listed as BIO (except BIO 1613 Nutrition).</td>
<td>3</td>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MAT 1313 College Algebra.</td>
<td>3</td>
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<th>Hours</th>
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<td>Choose one of the above.</td>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Choose Statistics, Trigonometry, Calculus, or any science listed above.</td>
<td>3</td>
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See Back For More Requirements
**Humanities and Fine Arts – 12 hours**

- **Literature**
  - ___, ___  Choose any two literatures.

- **Fine Arts**
  - ____  Choose one 3-hour Art, Music, or Theatre course.

- **Humanities**
  - ____  Choose one PHI, MFL, an additional literature, or additional history.

**IMPORTANT NOTES:**

A minimum cumulative transfer GPA of 2.5 is required to enter education coursework, and a core GPA of 2.75 is required to enter Phase II TEP of the Secondary Education program. Please be aware that GPA’s may change after transferring due to differences in calculation methods. It is important to remember that Phase II begins with the second semester for full-time education students.

The University of Mississippi-Tupelo strongly recommends that students provide test scores before transferring and especially if applying for scholarships. Passing scores for the CORE or an appropriate ACT score (composite of at least 21 with no subtest scores lower than 18) or SAT score (860 composite) are required for admission into Phase II TEP and for most education scholarships. Please visit the ETS website at [http://www.ets.org](http://www.ets.org) and see your academic counselor for more information.

- **CORE**
  - Reading---156
  - Writing---162
  - Math---150

**BACKGROUND CHECKS:** All candidates in the School of Education must have a background check performed prior to beginning field experiences. Appointments can be scheduled on the School of Education’s website for the following locations: Tupelo, Desoto County, Oxford, and Grenada. A fee of $40 will be charged to the candidate’s Bursar account. (This is to be paid by the student.) Only one background check is required while in the teacher education program; however, if a candidate is not enrolled at the University of Mississippi for more than one calendar year, a second background check will be required. If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.

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*A maximum of 61 hours of community college credit may be applied toward a Bachelor of Arts in Education - Secondary Education degree at The University of Mississippi.*
Junior and Senior Level Curriculum
Secondary Education – English Education

Junior-level Professional Courses and Junior and Senior-level Content Courses available at
The University of Mississippi-Tupelo and Oxford

Content Area – 30 hours

**Junior-Level Courses, English Education (These courses will be offered on the Oxford campus)**

Junior Seminars (choose two from the list below)

- ENGL 390  Junior Seminar: Major Authors of British Literature
- ENGL 391  Junior Seminar: Major Authors of American Literature
- ENGL 392  Junior Seminar: Major Authors of World Literature
- ENGL 396  Junior Seminar: Drama
- ENGL 397  Junior Seminar: Poetry

ENGL 385, 408, or 439  Shakespeare, Shakespeare on Film, or Seminar on Shakespeare  3 hours
ENGL 501  Descriptive Grammar (Online)  3 hours
ENGL 313 or 502  Introduction to Linguistic Science or Historical Linguistics  3 hours
ENGL 431  History of the English Language  3 hours
ENGL 320  Advanced Writing for Majors  3 hours
ENGL 398  Junior Seminar: Literary Criticism  3 hours
ENGL 353  Introduction to Film  3 hours
ENGL ____  English Elective  3 hours

**Related Area – 3 hours**

EDLS 525  Literature for Today’s Teenagers  (Oxford only) Fall semester

**Additional Electives (or courses toward a second endorsement) – 9-12 hours to ensure 122 hours for graduation.**

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<tr>
<th>Department</th>
<th>Course Number</th>
<th>Title</th>
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*NOTE: It is STRONGLY recommended that these hours be used towards an endorsement in Modern Languages, Journalism, or Theatre Arts.*

**Professional Education – 30 hours**

**Junior Year, English Education – 6 hours**

- EDCI 352  Education, Society, and the K-12 Learners (*Education majors only*)
- EDSP 308  Introduction to Special Education (*Education majors only*)
- EDSP 327  Nature & Needs with Mild/Moderate Disability

**Junior-Level Phase II TEP English Education – 3 hours**

*EDCI  353  Planning and Teaching Strategies for Effective Classroom Practice

*Requires official admission to Phase II of the Teacher Education Program

**Fall, Senior Year – Phase II TEP English Education – 6 hours**

**EDSE  400  Principles of Education**
**EDSE  442  Special Methods I: English (Oxford)**

**Requires completion of EDCI 353 and official admission to Phase II of the Teacher Education Program.**

See Back For More Requirements

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Spring, Senior Year – Phase III TEP English Education – 12 hours

***EDLE 480 Student Teaching: Secondary Education (9 hours)
***EDCI 419 Effective Classroom Management for Teachers (*EDEL 519 will not substitute for this class*)
***Requires completion of Block Courses and official admission to Phase III of the TEP.

TOTAL HOURS FOR DEGREE PROGRAM 122 hours

IMPORTANT NOTES:

BACKGROUND CHECKS: All candidates in the School of Education must have a background check performed prior to beginning field experiences. Appointments can be scheduled on the School of Education’s website for the following locations: Tupelo, Desoto County, Oxford, and Grenada. A fee of $40 will be charged to the candidate’s Bursar account. (This is to be paid by the student.) Only one background check is required while in the teacher education program; however, if a candidate is not enrolled at the University of Mississippi for more than one calendar year, a second background check will be required. If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.

Admission to Phase II of the Teacher Education Program (TEP)
1. Completion of 45 semester hours in the general core courses
2. GPA of 2.75 or higher on the Core Curriculum
3. Appropriate scores on the CORE, ACT, or SAT
4. Approval by the Teacher Education Committee

Admission to Phase III of the Teacher Education Program (TEP) – Student Teaching
1. Admission to the TEP
2. A minimum grade of “C” in all professional education courses, with the exception of those required during student teaching. If this minimum of “C” is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.
3. Completion of 15 hours in residency at The University of Mississippi (includes Tupelo campus)
4. Completion of General Education or Content and Related field classes with a minimum grade of “C.”

General Requirements for Completing the B. A. E. in English Education:

1. At least 122 semester hours
2. At least 30 semester hours of residence credit in School of Education (includes The University of Mississippi-Tupelo)
3. Not more than 33 semester hours of correspondence and extension credit
4. Not more than 61 semester hours of transfer credit from community college to be applied toward the degree