



The University of Mississippi
A Great American Public University

CURRICULUM FOR THE
BACHELOR OF ARTS IN EDUCATION
SECONDARY EDUCATION - SOCIAL STUDIES
2018-2019

This curriculum reflects course suggestions to fulfill requirements for the Bachelor of Arts in Education degree at UM-Tupelo. Degree and admission requirements are subject to change. This curriculum may not reflect the requirements of Associate of Arts programs at ICC. Consult your academic advisor for Associate’s degree requirements.

Freshman/Sophomore courses available at Itawamba Community College

Core Curriculum – 45 hours

English Composition - 6 hours

_____, _____ ENG 1113, 1123 *English Composition I, II*

Social and Behavioral Sciences - 9 hours

_____ PSY 1513 *General Psychology I*

_____, _____ History – *Choose American History I, II or Western Civilization I, II.*

Mathematics and Sciences – 18 hours

Physical Science with lab (Physics, Astronomy, or Physical Science II)

_____ *Choose one of the above.*

Biological Science with lab

_____ *Choose any science listed as BIO (except BIO 1613 Nutrition).*

College Algebra or more advanced mathematics course

_____ MAT 1313 *College Algebra.*

Science Elective (Chemistry or Physical Science I)

_____ *Choose one of the above.*

*Math or Science Elective

_____ *Choose Statistics, Trigonometry, Calculus, or any science not listed above.*

***It is strongly suggested to monitor coursework as Secondary Education-Social Studies majors may apply no more than 61 community college credit hours to this degree.**

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Freshman and Sophomore-Level Curriculum - Courses available from ICC, continued

Humanities and Fine Arts – 12 hours

Literature

_____, _____ Choose any two literatures.

Fine Arts

_____ Choose one 3-hour Art, Music, or Theatre course.

*Humanities

_____ Choose one PHI, MFL, an additional literature, or additional history. Additional history recommended for Social Studies majors.

IMPORTANT NOTES:

A minimum cumulative transfer GPA of 2.50 is required to enter education coursework, and a core GPA of 2.75 is required to enter Phase II TEP of the Secondary Education program. Please be aware that GPA's may change after transferring due to differences in calculation methods. It is important to remember that Phase II begins with the second semester for full-time education students.

The University of Mississippi-Tupelo strongly recommends that students provide test scores before transferring and especially if applying for scholarships. Passing scores for the PRAXIS or an appropriate ACT score (composite of at least 21) or SAT score (990 composite) are required for admission into Phase II TEP and for most education scholarships. Please visit the ETS website at <http://www.ets.org> and see your academic advisor for more information.

CORE

Reading---156

Writing---162

Math---150

BACKGROUND CHECKS: All candidates in the School of Education must have a background check performed prior to beginning field experiences. Background checks must be completed through the link provided on the School of Education's website. A fee of \$40 will be paid by the student. Only one background check is required while in the teacher education program; however, if a candidate is not enrolled at the University of Mississippi for more than one calendar year, a second background check will be required. If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.

A maximum of 61 hours of community college credit may be applied toward a Bachelor of Arts in Education - Secondary Education degree at The University of Mississippi.

The University of Mississippi - Tupelo
JUNIOR & SENIOR LEVEL CURRICULUM
SECONDARY EDUCATION - SOCIAL STUDIES

*Junior-level Professional Courses and Junior and Senior-level Content Courses available at
 Itawamba Community College and The University of Mississippi-Tupelo and Oxford*

Related Fields and Content Area – 21 hours (to be completed at ICC before transfer)

- _____ POL 101 Introduction to American Politics
 _____ *PSC 1113 American National Government*
- _____ GEO 101 Principles of Geography
 _____ *GEO 1113 World Geography*
- _____ SOC 101 Introduction to Sociology
 _____ *SOC 2113 Introduction to Sociology I*
- _____ HIS 101 Western Civilization to 1648
 _____ *HIS 1113 Western Civilization I*
- _____ HIS 102 Western Civilization Since 1648
 _____ *HIS 1123 Western Civilization II*
- _____ HIS 105 The United States to 1877
 _____ *HIS 2213 American History I*
- _____ HIS 106 The United States Since 1877
 _____ *HIS 2223 American History II*

Related Fields – 9 hours

- _____ POL 102 Introduction to Comparative Politics
- _____ *ECO 202 Microeconomics (Must be ‘C’ or better)
 *It is strongly suggested to monitor coursework to ensure community college pre-requisite coursework does not exceed the 61-hour limit.
- _____ *ECO 203 Macroeconomics (Must be ‘C’ or better)
 *It is strongly suggested to monitor coursework to ensure community college pre-requisite coursework does not exceed the 61-hour limit.

Content Area – 18 hours (available at UM-Tupelo)

- _____ HIS 330 The History of Mississippi
- _____ African or African American History
- _____ European History
- _____ History Research Seminar - **Oxford**
- _____ Latin American History
- _____ History Elective

Content Area – 3 hours (available only at UM-Oxford)

- _____ Asian History

Electives to ensure 122 hours as needed for graduation

<i>Department</i>	<i>Course Number</i>	<i>Title</i>	<i>Hours</i>
_____	_____	_____	_____
_____	_____	_____	_____

See Back For More Requirements>>>>>>>>

Professional Education - 30 hours

Junior-Level Education Courses, Social Studies Education – 6 hours

EDCI 352 Education, Society, and the K-12 Learners (*Education majors only*)
EDSP 308 Introduction to Special Education (*Education majors only*)

Junior Level Phase II TEP Social Studies Education – 3 hours

EDSP 327 Nature & Needs with Mild/Moderate Disability
*EDCI 353 Planning and Teaching Strategies for Effective Classroom Practice
***Requires official admission to Phase II of the Teacher Education Program**

Fall, Senior Year - Phase II TEP Social Studies Education – 6 hours

**EDSE 400 Principles of Education (Oxford)
**EDSE 447 Special Methods I: Social Studies (Oxford)
****Requires completion of EDCI 353 and official admission to Phase II of the Teacher Education Program.**

Spring, Senior Year – Phase III TEP Social Studies Education – 12 hours

***EDLE 480 Student Teaching: Secondary Education (9 hours)
***EDCI 419 Effective Classroom Management for Teachers (*EDEL 519 will not substitute for this class*)
*****Requires completion of Block Courses and official admission to Phase III of the TEP.**

TOTAL HOURS FOR DEGREE PROGRAM

122 hours

IMPORTANT NOTES:

Admission to Phase II of the Teacher Education Program (TEP)

1. Completion of 45 semester hours in the general core courses
2. GPA of 2.75 or higher on the Core Curriculum
3. Appropriate scores on the PRAXIS, ACT, or SAT
4. Admission to the TEP

Admission to Phase III of the Teacher Education Program (TEP) - Student Teaching

1. A minimum grade of “C” in all professional education courses, with the exception of those required during student teaching. If this minimum of “C” is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.
2. Completion of 15 hours in residency at The University of Mississippi (includes Tupelo campus)
3. Completion of General Education or Content and Related field classes with a minimum grade of “C.”

General Requirements for Completing the B.A.E. in Social Studies Education

1. At least 122 semester hours
2. At least 30 semester hours of residence credit in School of Education (includes University of Mississippi - Tupelo)
3. Not more than 33 semester hours of correspondence and extension credit
4. Not more than 61 semester hours of community college credit.