CURRICULUM FOR THE
BACHELOR OF ARTS IN EDUCATION
SECONDARY EDUCATION – ENGLISH
2016-2017

This curriculum reflects course suggestions to fulfill requirements for the Bachelor of Arts in Education at UM-Tupelo. Degree and admission requirements are subject to change. This curriculum may not reflect the requirements of Associate of Arts programs at ICC. Consult your academic advisor for Associate’s degree requirements.

Freshman/Sophomore courses available at Itawamba Community College

Core Curriculum – 45 hours

English Composition – 6 hours
______, _______ ENG 1113, 1123 English Composition I, II

Social and Behavioral Sciences – 9 hours
_______ PSY 1513 General Psychology I
______, _______ History – Choose any two.

Mathematics and Sciences – 18 hours
Physical Science with lab (Physics, Astronomy, or Physical Science II)
_______ Choose one of the above.

Biological Science with lab
_______ Choose any science listed as BIO (except BIO 1613 Nutrition).

College Algebra or more advanced mathematics course
_______ MAT 1313 College Algebra.

Science Elective (Chemistry or Physical Science I)
_______ Choose one of the above.

Math or Science Elective
_______ Choose Statistics, Trigonometry, Calculus, or any science not listed above.

See Back For More Requirements

The University of Mississippi
2+2
Tupelo Campus
**Humanities and Fine Arts – 12 hours**

- **Literature**
  - ______, ______  Choose any two literatures.

- **Fine Arts**
  - ______  Choose one 3-hour Art, Music, or Theatre course.

- **Humanities**
  - ______  Choose one PHI, MFL, an additional literature, or additional history.

**IMPORTANT NOTES:**

A minimum cumulative transfer GPA of 2.5 is required to enter education coursework, and a core GPA of 2.75 is required to enter Phase II TEP of the Secondary Education program. Please be aware that GPA’s may change after transferring due to differences in calculation methods. It is important to remember that Phase II begins with the second semester for full-time education students.

The University of Mississippi-Tupelo strongly recommends that students provide test scores before transferring and especially if applying for scholarships. Passing scores for the CORE or an appropriate ACT score (composite of at least 21) or SAT score (990 composite) are required for admission into Phase II TEP and for most education scholarships. Please visit the ETS website at [http://www.ets.org](http://www.ets.org) and see your academic counselor for more information.

**CORE**
- Reading---156
- Writing---162
- Math---150

**BACKGROUND CHECKS:** All candidates in the School of Education must have a background check performed prior to beginning field experiences. Background checks must be completed through the link provided on the School of Education’s website. A fee of $40 will be charged. (This is to be paid by the student.) Only one background check is required while in the teacher education program; however, if a candidate is not enrolled at the University of Mississippi for more than one calendar year, a second background check will be required. If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.

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*A maximum of 61 hours of community college credit may be applied toward a Bachelor of Arts in Education - Secondary Education degree at The University of Mississippi.*
Content Area – 30 hours

Junior-Level Courses, English Education
Choose two from the list below. (Not limited to exact course numbers)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 317</td>
<td>Studies of British Literature</td>
</tr>
<tr>
<td>ENG 333</td>
<td>Studies of American Literature</td>
</tr>
<tr>
<td>ENG 370</td>
<td>Studies of World Literature</td>
</tr>
<tr>
<td>ENG 319</td>
<td>Studies of Drama</td>
</tr>
<tr>
<td>ENG 309</td>
<td>Studies of Poetry</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 324, 426, or 427</td>
<td>Shakespeare, Shakespeare on Film, or Seminar on Shakespeare</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENG 504</td>
<td>Descriptive Grammar (Online)</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENG 505</td>
<td>Introduction to Linguistic Science or Historical Linguistics (Oxford)</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENG 306</td>
<td>History of the English Language</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENG 305</td>
<td>Advanced Writing for Majors</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENG 307</td>
<td>Intro to Literary Criticism and Theory</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENG 310</td>
<td>Intro to Cinema Studies</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENG ___</td>
<td>English Elective</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Related Area – 3 hours

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>EDLS 525</td>
<td>Literature for Today’s Teenagers</td>
</tr>
</tbody>
</table>

Additional Electives (or courses toward a second endorsement) – 9-12 hours to ensure 122 hours for graduation.

<table>
<thead>
<tr>
<th>Department</th>
<th>Course Number</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>

*NOTE: It is STRONGLY recommended that these hours be used towards an endorsement in Modern Languages, Journalism, or Theatre Arts.

Professional Education – 30 hours

Junior Year, English Education – 6 hours

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 352</td>
<td>Education, Society, and the K-12 Learners (Education majors only)</td>
</tr>
<tr>
<td>EDSP 308</td>
<td>Introduction to Special Education (Education majors only)</td>
</tr>
<tr>
<td>EDSP 327</td>
<td>Nature &amp; Needs with Mild/Moderate Disability</td>
</tr>
</tbody>
</table>

Junior-Level Phase II TEP English Education – 3 hours

*EDCI 353     Planning and Teaching Strategies for Effective Classroom Practice

*Requires official admission to Phase II of the Teacher Education Program

Fall, Senior Year – Phase II TEP English Education – 6 hours

**EDSE 400  Principles of Education (Oxford)
**EDSE 442  Special Methods I: English (Oxford)

**Requires completion of EDCI 353 and official admission to Phase II of the Teacher Education Program.

See Back For More Requirements>>>>>>>>>
Spring, Senior Year – Phase III TEP English Education – 12 hours

***EDLE 480 Student Teaching: Secondary Education (9 hours)
***EDCI 419 Effective Classroom Management for Teachers (EDEL 519 will not substitute for this class)
***Requires completion of Block Courses and official admission to Phase III of the TEP.

TOTAL HOURS FOR DEGREE PROGRAM 122 hours

IMPORTANT NOTES:

Admission to Phase II of the Teacher Education Program (TEP)
1. Completion of 45 semester hours in the general core courses
2. GPA of 2.75 or higher on the Core Curriculum
3. Appropriate scores on the CORE, ACT, or SAT
4. Admission to the TEP

Admission to Phase III of the Teacher Education Program (TEP)–Student Teaching
1. A minimum grade of “C” in all professional education courses, with the exception of those required during student teaching. If this minimum of “C” is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.
2. Completion of 15 hours in residency at The University of Mississippi (includes Tupelo campus)
3. Completion of General Education or Content and Related field classes with a minimum grade of “C.”

General Requirements for Completing the B. A. E. in English Education:

1. At least 122 semester hours
2. At least 30 semester hours of residence credit in School of Education (includes The University of Mississippi-Tupelo)
3. Not more than 33 semester hours of correspondence and extension credit
4. Not more than 61 semester hours of transfer credit from community college to be applied toward the degree