



The University of Mississippi

CURRICULUM FOR THE
BACHELOR OF ARTS IN EDUCATION
ELEMENTARY EDUCATION
2016-2017

This curriculum reflects course suggestions to fulfill requirements for the Bachelor of Arts in Education degree at UM-Tupelo. Degree and admission requirements are subject to change. This curriculum may not reflect the requirements of Associate of Arts programs at ICC. Consult your academic advisor for Associate's degree requirements.

Freshman/Sophomore courses available at Itawamba Community College

Core Curriculum - 42 hours

English Composition - 6 hours

_____, _____ ENG 1113, 1123 English Composition I, II

Social and Behavioral Sciences - 12 hours

_____ SOC or POL - SOC 2113 Intro. to Sociology I or PSC 1113 American National Govt.
_____, _____ History - Choose any two.
_____ Geography - GEO 1113 World Geography

Mathematics and Sciences - 15 hours

College Algebra or more advanced mathematics course
_____ MAT 1313 College Algebra or higher (MAT 2323 will not meet this requirement).
Physical Science with lab (Physics, Astronomy, or Physical Science II)
_____ Choose one of the above.
Biological Science with lab
_____ Choose any science listed as BIO (except BIO 1613 Nutrition).
Science Elective (Chemistry, Geology or Physical Science I)
_____ Choose one of the above.

Humanities and Fine Arts - 9 hours

Literature
_____, _____ Choose any two literatures.

Fine Arts
_____ Choose one 3-hour Art, Music, or Theatre course.

General Education - 6 hours

- _____ MAT 1723 *The Real Number System* (recommended before transfer)
_____ MAT 1733 *Geometry, Measurement, and Probability* (recommended before transfer)

IMPORTANT PROGRAM CHANGE

Due to changes to the Elementary Education program, students from ICC should complete the 48 hours comprised of the core and general education requirements above BEFORE transferring. A maximum of 61 semester hours of community college transfer credit may be applied to the Elementary Education degree, meaning students will have 13 hours that may be transferred in addition to the core and general education requirements. **STUDENTS SHOULD USE THE REMAINING 13 TRANSFER HOURS TO FULFILL CONCENTRATION HOURS IN SCIENCE, SOCIAL STUDIES, OR ENGLISH.** It is **STRONGLY** suggested that students complete the full 61 hours before transferring.

IMPORTANT NOTES:

A minimum cumulative transfer GPA of 2.50 is required to enter education coursework, and a core GPA of 2.75 is required to enter Phase II TEP of the Elementary Education program. Please be aware that GPA's may change after transferring due to differences in calculation methods. It is important to remember that Phase II begins with the second semester for full-time education students.

The University of Mississippi-Tupelo strongly recommends that students provide test scores before transferring and especially if applying for scholarships. Passing scores for the CORE or an appropriate ACT score (composite of at least 21) or SAT score (990 composite) are required for admission into Phase II TEP and for most education scholarships. Please visit the ETS website at <http://www.ets.org> and see your academic advisor for more information.

CORE
Reading---156
Writing---162
Math---150

BACKGROUND CHECKS: All candidates in the School of Education must have a background check performed prior to beginning field experiences. Background checks must be completed through the link provided on the School of Education's website. A fee of \$40 will be charged. (This is to be paid by the student.) Only **one** background check is required while in the teacher education program; however, if a candidate is not enrolled at the University of Mississippi for more than one calendar year, a second background check will be required. **If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.**

A maximum of 61 hours of community college credit may be applied toward a Bachelor of Arts in Education - Elementary Education degree at The University of Mississippi.

The University of Mississippi-Tupelo

Junior and Senior Level Curriculum for Elementary Education

Additional Required General Education Courses for Elementary Education – 9 hours

WRIT 250	Advanced Composition
ARED 361	Teaching of Art in the Elementary School
MUS 329	Music for Children

Concentration Areas (hours will vary according to concentration choices)

Two areas of concentration are required. Both concentrations require a minimum of 18 hours. Courses taken in the core and general education areas count toward concentrations.

Computers (21 semester hours) - Oxford only

English

Fine Arts - Oxford only

Foreign Language – Oxford only

Mathematics

Natural Science

Social Studies (anthropology, economics, geography, history, political science, psychology, sociology, southern studies, or gender studies)

First semester, Junior year (Phase I) – 15 hours

EDCI 352	Education, Society, and the K-12 Learner
EDRD 355	Early Literacy Instruction I and II (6 hours)
EDSP 308	Introduction to Special Education
EDSP 327	Nature & Needs with Mild/Moderate Disability

Second semester, Junior year (Phase II TEP) – 12 hours

- *EDCI 353 Planning and Teaching Strategies for Effective Classroom Practice
 - *EDRD 400 Reading Instruction in the Elementary School
 - *EDSP 402 Organization & Administration of Special Education
 - *EDSP 405 Instructional Strategies for Students with Mild/Moderate Disabilities
- *Requires official admission to Phase II of the Teacher Education Program***

First semester, Senior year “Block” (Phase II TEP) - 15 hours

EDEL 401	Social Studies in the Elementary School (3 hours)
EDEL 402	Art of Teaching Literacy in the Elementary School
EDEL 403	Mathematics for the Elementary School
EDEL 404	Science in the Elementary School (3 hours)
EDRD 414	Reading Diagnosis and Intervention
EDLE 417	Action Labs in the Elementary School (3 hours)

Second semester, Senior year – (Phase III TEP) - 15 hours

- **EDLE 464 Student Teaching: Elementary Education (9 hours)
 - **EDCI 419 Effective Classroom Management for Teachers (*EDEL 519 will not substitute for this class*)
- **Requires completion of Block Courses and official admission to Phase III of the TEP.***

MINIMUM DEGREE PROGRAM TOTAL

122 hours

IMPORTANT NOTES:

Admission to Phase II of the Teacher Education Program (TEP)

- 1. Completion of 42 semester hours in the general core courses***
- 2. GPA of 2.75 or higher on the Core Curriculum***
- 3. Appropriate scores on the Praxis I: CORE, ACT, or SAT***
- 4. Admission to the TEP***

Admission to Phase III of the Teacher Education Program (TEP)– Student Teaching

- 1. A minimum grade of “C” in all professional education courses, with the exception of those required during student teaching. If this minimum of “C” is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.***
- 2. Completion of 15 hours in residency at The University of Mississippi (includes Tupelo campus)***
- 3. Completion of General Education or Content and Related field classes with a minimum grade of “C.”***

General Requirements for Completing the B. A. E. in Elementary Education:

- 1. At least 122 semester hours**
- 2. At least 30 semester hours of residence credit in School of Education (includes The University of Mississippi-Tupelo)**
- 3. Not more than 33 semester hours of correspondence and extension credit**
- 4. Not more than 61 semester hours of transfer credit from community college to be applied toward the degree.**

Freshman and Sophomore Year Requirements (Community College)

12 Hr English (select a two course sequence of both composition and literature)
One additional course may be transferred for an **English Endorsement**¹

ICC English Courses
ENG 1113 English Composition I
ENG 1123 English Composition II
ENG 2223 American Literature I
ENG 2233 American Literature II
ENG 2323 English Literature I
ENG 2333 English Literature II

9 Hr Mathematics

ICC Math Courses
MAT 1313 College Algebra
MAT 1723 Real Number System
MAT 1733 Geometry, Measurement & Prob

(Three additional courses may be transferred for a General Mathematics endorsement (Grades 7-8))

MAT 1323 Trigonometry
MAT 1513 Business Calculus I
MAT 1523 Business Calculus II
MAT 1613 Calculus I - Recommended
MAT 1623 Calculus II
MAT 2613 Calculus III
MAT 2623 Calculus IV
MAT 2323 Statistics

(For an endorsement to teach High School Math grades 9-12 the following courses are required)

MAT 1613 Calculus I
MAT 1623 Calculus II
MAT 2113 Intro to Linear Algebra
MAT 2323 Statistics
MAT 1323 Trigonometry
MATH 390 Secondary Math @ U of M
MATH 301 Discrete Mathematics @ U of M

12 Hr Social Studies (select four) (Specific Requirements include: 2-History, 1-SOC or PSC, and GEO 1113)
(Two additional courses may be transferred for a **Social Studies Endorsement**)

ICC Courses
ECO 2113 Macroeconomics
ECO 2123 Microeconomics
HIS 2213 American (US) History I
HIS 2223 American (US) History II
HIS 1113 Western Civilization I
HIS 1123 Western Civilization II
GEO 1113 World Geography
PSC 1113 American National Government
SOC 2113 Introduction to Sociology
SOC 2133 Social Problems
SOC 2143 Marriage and Family
PSY 1513 General Psychology

12 Hr Natural Sciences (select 3) (Specific Requirements include: 2 Physical Sciences (one with lab), 1-Biology w/lab) (If labs are taken with all 3 sciences, two additional courses may be transferred for a Science Endorsement. Keep in mind that only 61 hours of transferable credit may be applied toward the degree.)

ICC Science Courses
PHY 2243 Physical Science Survey I PHY 2241 Physical Science Survey I Lab OR PHY 2244 Physical Science Survey I
PHY 2253 Physical Science Survey II PHY 2251 Physical Science Survey II Lab OR PHY 2254 Physical Science Survey II
PHY 2413 General Physics I PHY 2411 General Physics I Lab OR PHY 2414 General Physics I
BIO 1313 Botany I BIO 1311 Botany I Lab OR BIO 1314 Botany I
BIO 1133 General Biology I BIO 1131 General Biology I Lab OR BIO 1134 General Biology I
BIO 1143 General Biology II BIO 1141 General Biology II Lab OR BIO 1144 General Biology II
BIO 1513 Prin of Anatomy & Physiology I BIO 1511 Prin of Anatomy & Physiology I Lab OR BIO 1514 Prin of Anatomy & Physiology I
CHE 1213 General Chemistry I CHE 1211 General Chemistry I Lab OR CHE 1214 General Chemistry I
CHE 1223 General Chemistry II CHE 1221 General Chemistry II Lab OR CHE 1224 General Chemistry II
BIO 2923 Microbiology BIO 2921 Microbiology Lab OR BIO 2924 Microbiology