

## The University of Mississippi Summer College For High School Students

# **SCHS Financial Aid Application**

The Summer College for High School Students Program staff works hard to help support deserving, motivated students with demonstrated financial need. The SCHS financial aid committee awards scholarships as generously and equitably as possible. Still, funding for financial aid is limited, and many students apply for financial assistance, so inevitably, some students are unable to attend SCHS due to a lack of sufficient funds.

### GENERAL

SCHS financial aid assists students who demonstrate financial need, present evidence of outstanding character and academic accomplishments. A typical SCHS financial aid award covers only a portion of the program fee. Students are encouraged to seek other sources of funding in addition to applying to SCHS for financial aid.

### POLICY

- SCHS financial aid is a gift, that is, a scholarship award. It is not a loan, and it does not have to be paid back.
- Only students who are US citizens or permanent residents are eligible for SCHS financial aid.
- Only accepted SCHS students are considered for financial aid.
- Awards are granted on the basis of financial need, academic merit, and availability (funds are limited)
- SCHS financial aid does not cover all expenses. Students must contribute to the cost of attending the program.
- The deadline for applying for financial aid (see below) will be adhered to most strictly. Late applications for financial aid will neither be processed nor considered.

#### In order for this application to be considered, two things must accompany the completed information below.

A writing sample from the student, explaining the student's achievements and desire to attend the program
Legal guardian's most recent tax return

STUDENT FULL LEGAL NAME (must match exactly your passport or other government-issued photo identification)

Last/Family/Sur name(s)

First/Given name(s)

Middle name(s)

CURRENT ACADEMIC LEVEL: Sophomore Junior

Please answer the following questions using information from you and your parents' most recent tax returns. If you or your parents have not yet filed a tax return this year, or are not required to file, please refer to the instructions below. We will contact you to request additional documentation if needed.

### HOUSEHOLD QUESTIONS

1.	How many people are currently living in your household? Please include yourself, your sibling(s), and your parent(s).*	
2.	As of today, how many of these household members are enrolled at least half-time in college? If none, please enter zero (do not include yourself). Half-time enrollment usually reflects attendance in two undergraduate or graduate courses.	
3.	As of today, how many household members are enrolled in private secondary school? <i>If none, enter zero. Include yourself if applicable.</i>	
4.	Have your parents or siblings ever graduated from a four-year university?	Yes No
5.	Does your family own the home in which you currently live?	Yes No

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### **INCOME INFORMATION**

Parent(s)*		
6.	Adjusted gross income: If a current year federal tax return has not yet been, or will not be, filed please list total income received from work (including self-employment) per your current year W2 and/or 1099 form(s) and your household records. Unemployment benefits should be included if applicable. If no income was earned, enter zero. For losses enter a negative number.	
7.	Income from self-employment: List total income earned from self-employment in current year. This amount should be included in the response to Question 6. If none, enter zero.	
8.	Interest and dividend income: If a current year federal tax return has not yet been, or will not be, filed, provide the amount of interest showing on your current year 1099-INT and/or 1099-DIV form(s) if received. If none, enter zero.	
9.	Total untaxed income: Include amount(s) in box 12 of your current year W2 form(s) and the untaxed portion of any 2012 pension or IRA distributions, as well as in-kind support, such as the value of employer-provided housing. Also include the amount of any child support received if applicable. If no untaxed income was received last year, enter zero.	

### ASSET INFORMATION

Parent(s)*	
10. Net value of real estate: Include only real estate other than your primary residence. "Net value" means the current estimated market value of the property minus the debt currently owed on the property. If more is owed than the property is worth, enter a negative number. If no real estate is owned, enter zero.	

#### STUDENT FULL LEGAL NAME (must match exactly your passport or other government-issued photo identification):

Last/Family/Sur name(s)

First/Given name(s)

Middle name(s)

### CONSENT TO THE RELEASE OF INFORMATION

We report to the donors of our financial aid funds and they enjoy hearing of the activities, college plans, and career goals of recipients of their funds. We need your permission to release this information to them and to donors of outside awards you may be receiving. Pursuant to Section 438 (b) (1) and (2) of the Family Educational Rights and Privacy Act of 1974 (FERPA), I hereby give my consent to the Summer College for High School Students Program for the release only to donors of financial aid funds of which I am a recipient, or potential recipient, of the following: (a) grades; (b) biographical and extracurricular information as stated in my SCHS application; (c) information from the recommendation forms filed in connection with my SCHS application; (d) amount of aid received from all sources. This consent will remain in effect during my enrollment in Summer College for High School Students Program and for ten months thereafter.

We have read the "Consent to the Release of Information" and agree to its terms and conditions.

Date

Parent/Guardian signature

Student signature

Date

We certify that the information on this form is true and complete to the best of our knowledge.

Parent/Guardian signature	Date	Student signature	Date
	0	<b>miss.edu</b> or post mailed to: Di s; P.O. Box 1848; University, I	· · · · · · · · · · · · · · · · · · ·