Instructor Contact Information

by appointment

Course Description
As a survey class, this course will introduce students to important people, events, and themes from United States history since 1877. A primary goal of the course is to show why these people, events, and themes became significant to the development of the nation as it stands today. To accomplish this objective, students should learn when and where important moments took place, while also sharpening their analytical skills.

Required Readings


All students should bring THREE Exam (blue) Books to class by Thursday, September 17th. Please do not write your name on the Exam Books. Write your name on a piece of paper and put the paper inside of the Exam Book.

Grading and Examinations

Grade Distribution:
Exam 1 – 100 points
Exam 2 – 100 points
Final Exam – 125 points
Response Papers (2) – 50 points
Quizzes (3) – 75 points
Participation Points – 50 points

Grade Distribution:
A=500-450
B=449-400
C=399-350
D=349-300
F=299-0

Description of Assignments
Students will take two exams and a final exam. The exams will cover information from lecture, discussion, and document readings. The exams will consist of a matching section and an essay. The final exam will follow the same format, but will also include a 25-point comprehensive essay. Throughout the term students will be required to turn
in two written responses & take three quizzes over lecture material, document readings, videos and films, and other outside class materials. Students will also earn participation points by attending lecture and actively engaging in classroom discussion.

**Classroom policies**
During the third class meeting students will be assigned to seats.
Students are required to attend lecture. Any student who misses more than five classes will lose significant participation points.
Excused absences will be granted only to students with legitimate paperwork, i.e. a doctor’s note, documentation of jury duty, etc. Please notify the instructor in advance if you will miss class and provide documentation within a week of the absence.
No cell phones are allowed in class. Disruptive behavior – including cell phone usage, reading newspapers, talking with classmates, talking while others are speaking, showing disrespect to fellow students or the instructor, etc. – will not be allowed. If a student is disruptive they will be asked to leave class and will be counted absent. Students who show up later than 10 minutes after the start of class may take their seat, but they will be counted absent.
Academic misconduct is not allowed. Any student caught committing plagiarism – using another person’s words without giving them credit through citation – or cheating will receive an automatic 0 (zero) on the assignment and may be subject to additional academic discipline.

It is University policy to provide, on a flexible and individual basis, reasonable classroom accommodations to students who have confirmed disabilities that may impact their ability to fully participate in course activities or meet course requirements. If you wish to seek a classroom accommodation because of a disability, please contact the Office of Student Disability Services (SDS) immediately so that SDS may verify your disability and grant appropriate accommodations. An instructor will only allow a student those accommodations verified by SDS after the student has delivered to the instructor an Instructor Notification form prepared by SDS. Verified students must make an appointment with each instructor in order to deliver the Instructor Notification form and discuss how the approved accommodation will be arranged in each particular class. Please be aware that instructors, while required to provide accommodations as approved by SDS, are not required to alter or waive essential elements or evaluation standards of any course. Instructors are also under no obligation to provide retroactive accommodations, so the timeliness of all accommodation requests is essential. Contact SDS by calling 915-7128 or by visiting the office at 234 Martindale. Students are also encouraged to review the SDS website and related University policies at www.olemiss.edu/depts/sds.

**Course Schedule**
**Week 1: August 25-27**
Introduction to course, Reconstruction & Industrialization
*Reading:* Murrin, et al, 625-57, 695-704, & 735-45
Belmonte, 12.3, 12.4, 12.9, 13.4 & 13.5
Week 2: September 1-3  
Industrialization continued, Labor, Immigration, & City Life  
Belmonte, 15.5, 13.3, 14.1, & 14.5

Week 3: September 8-10  
The West & New South  
Reading: Murrin, et al, 659-89 & 692-93  
Belmonte, 13.11, 13.6, 14.7, & 14.8  
**Paper 1 Due Thursday, September 10**

Week 4: September 15-17  
Crisis of the 1890s & Progressivism  
Reading: Murrin, et al, 689-90, 692, 724-33, & 771-807  
Belmonte, 15.6, 16.2, 16.3, & 16.5

Week 5: September 22-24  
Imperialism & WWI  
Reading: Murrin, et al, 809-73  
Belmonte, 15.7, 15.8, & 17.3

Week 6: September 29-October 1  
**Exam I Tuesday, September 29**  
1920s  
Reading: Murrin, et al, 839-917  
Belmonte, 18.1, 18.3, & 18.5

Week 7: October 6-8  
The Great Depression & The New Deal  
Reading: Murrin, et al, 919-61  
Belmonte, 19.4, 19.6, 19.8, & 19.9

Week 8: October 13-15  
WWII & the Cold War  
Reading: Murrin, et al, 985-1030 & 1051-60  
Belmonte, 20.3, 20.4, 20.5, & 20.6

Week 9: October 20-22  
Cold War continued & Post-war Society  
Reading: Murrin, et al, 1034-38, 1040-48, & 1060-76  
Belmonte, 21.1, 21.2, 21.5, & 22.1

Week 10: October 27-29  
Civil Rights & early 1960s America  
Reading: Murrin, et al, 1038-40, 1076-82, & 1086-1110  
Belmonte, 22.4, 22.5, 23.6, 23.7, & 23.8
Week 11: November 3-5
Exam 2 Tuesday, November 3
Vietnam & a Nation Divided
   Reading: Murrin, et al, 1112-1136
   Belmonte, 23.11 & 23.12

Week 12: November 10-12
A Nation Divided continued
   Reading: Murrin, et al, 1136-53
   Belmonte, 23.13

Week 13: November 17-19
Conservatism Ascendant
   Reading: Murrin, et al, 1155-76
   Belmonte, 24.4, 24.5, & 24.6

Paper 2 Due Thursday, November 19

November 24-26 – No Classes, Thanksgiving Break

Week 14: December 1-3
The End of the Cold War & the Post-Cold War World Order
   Reading: Murrin, et al, 1176-84
   Belmonte, 24.11, 24.12, & 24.13

Final Exam: Tuesday, December 8 @ 8am in Bishop 101

Course schedule & due dates subject to change with advanced notice.