With SPED Endorsement and concentration in two 7-12 subject areas that can lead to teaching endorsements (pg 2)

This curriculum reflects course suggestions to fulfill requirements for the Bachelor of Elementary Education degree at UM-Booneville. Degree and admission requirements are subject to change. This curriculum may not reflect the requirements of Associate of Arts programs at NEMCC. Consult your academic advisor for Associate’s degree requirements.

Freshman and Sophomore courses available from Northeast Mississippi Community College

**CORE CURRICULUM- 42 hours**

**English Composition – 6 hours**

______, _______ ENG 1113, 1123 English Composition I, II

**Social and Behavioral Sciences – 12 hours**

______ SOC or POL – *Any course with SOC or PSC (POL) prefix*

______, _______ History – *Choose any two.*

______ Geography – GEO 1113 *World Geography*

**Mathematics and Sciences – 15 hours**

______ MAT 1313 *College Algebra* or more advanced mathematics course (MAT 2323 will not meet this requirement).

______ Physical Science with lab (must choose from: Physics, Astronomy, or Physical Science II)

______ Biological Science with lab (*Choose any science listed as BIO except BIO 1613 Nutrition*)

______ Science Elective (*Choose from Chemistry, Geology or Physical Science I*)

**Humanities and Fine Arts – 9 hours**

______, _______ *Choose any two literatures (American I or II, English I or II, or World I or II)*

______ Fine Art- *Choose one 3-hour Art, Music, or Theatre Appreciation course.*

**FRESHMAN AND SOPHOMORE-LEVEL EDUCATION CORE COURSES AVAILABLE AT NEMCC**

**General Education - 6 hours**

______ MAT 1723 *The Real Number System* (recommended before transfer)

______ MAT 1733 *Geometry, Measurement, and Probability* (recommended before transfer)

**A maximum of 62 hours of community college credit may be applied toward a Bachelor of Arts in Education- Elementary Education degree at The University of Mississippi.**
Concentration Areas (hours will vary according to concentration choices)
Two areas of concentration are required. Both concentrations require a minimum of 18 hours. Courses taken in the core and general education areas will count toward concentrations. Concentrations can lead to 7-12 subject teaching endorsements (21 hours). **Endorsements include classes taken during senior year Fall “Block”, so must complete program to earn endorsements**

- Computers (18 for concentration; 21 semester hours need for 7-12 endorsement)- Oxford only
- English (3 hours in addition to what is listed in the core for 7-12 endorsement)
- Fine Arts (18 for concentration; 21 semester hours need for 7-12 endorsement)- Oxford only
- Early Childhood (12 semester hours need for endorsement)- online or Oxford only. Summer courses required. (EDEC 320, 321, 323, and 324)
- Mathematics (9 hours in addition to the core and general education for 7-8 endorsement; to get 9-12 endorsement 18-21 hours in addition to core is required)
- Natural Science (6-7 hours in addition to what is listed in the core for 7-8 endorsement). For specific subject (ex: Chemistry) 21 hours in area.
- Social Studies (6 hours in addition to what is listed in the core for 7-12 endorsement), choose from: anthropology, economics, geography, history, political science, sociology, psychology, southern studies, or gender studies). Courses must have correct prefix to count in area.

<table>
<thead>
<tr>
<th>SUBJECT ONE:</th>
<th>SUBJECT TWO:</th>
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IMPORTANT PROGRAM CHANGE
Due to changes to the Elementary Education program, students from NEMCC should complete the 48 hours comprised of the core and general education requirements above BEFORE transferring. A maximum of 62 semester hours of community college transfer credit may be applied to the Elementary Education degree, meaning students will have 14 hours that may be transferred in addition to the core and general education requirements. Students should use the remaining 14 transfer hours to fulfill concentration hours in science, social studies, or English. It is STRONGLY suggested that students complete the full 62 hours before transferring.

IMPORTANT NOTES:
A minimum cumulative GPA of 2.50 is required to enter education coursework and a cumulative GPA or core GPA of 2.75 is required to enter Phase II TEP of the Elementary Education program. Please be aware that GPA’s may change after transferring due to differences in calculation methods.

The University of Mississippi-Tupelo/Booneville strongly recommends that students provide test scores before transferring and especially if applying for scholarships. Passing scores for the Praxis CORE, ACT, or SAT (see requirements below) are required for admission into Phase II TEP and for most education scholarships.

Approved scores on Praxis Core Academic Skills for Educators (CORE)- ([http://www.ets.org/praxis](http://www.ets.org/praxis))

*Required scores are:*
- Reading (156)
- Writing (162)
- Math (150)

EXCEPTION: Students who provide proof of an ACT score of at least 21 ([www.act.org](http://www.act.org)) composite OR provide proof of an SAT score of at least 990 (reading and math) may be admitted to Phase II without the Praxis CORE.

BACKGROUND CHECKS: All candidates in the School of Education must have a background check performed prior to beginning field experiences. Background checks can be completed online. A fee of $40 is required. Only one background check is required while in the teacher education program; however, if a candidate is not enrolled at the University of Mississippi for more than two consecutive semesters, a second background check will be required. **If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.**

Junior Senior Level Core Schedule on next page........
First semester, Junior year (Phase I) – 18 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDCI 352</td>
<td>Education, Society, and the K-12 Learner</td>
</tr>
<tr>
<td>EDRD 355</td>
<td>Early Literacy Instruction I and II (6 hours)</td>
</tr>
<tr>
<td>EDSP 308</td>
<td>Introduction to Special Education</td>
</tr>
<tr>
<td>EDSP 327</td>
<td>Nature &amp; Needs with Mild/Moderate Disability</td>
</tr>
<tr>
<td>WRIT 250</td>
<td>Applied Writing (General Education Core)*</td>
</tr>
</tbody>
</table>

*Writ 250 is sometimes offered at NEMCC (ENG 2923 Writing for Publication)

Second semester, Junior year (Phase II TEP) – 18 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 353</td>
<td>Planning and Teaching Strategies for Effective Classroom Practice</td>
</tr>
<tr>
<td>EDRD 400</td>
<td>Reading Instruction in the Elementary School</td>
</tr>
<tr>
<td>EDSP 407</td>
<td>Organization &amp; Administration of Special Education</td>
</tr>
<tr>
<td>EDSP 410</td>
<td>Instructional Strategies for Students with Mild/Moderate Disabilities</td>
</tr>
<tr>
<td>ARED 361</td>
<td>Teaching of Art in the Elementary School (General Education Core)</td>
</tr>
<tr>
<td>MUS 329</td>
<td>Music for Children (General Education Core)</td>
</tr>
</tbody>
</table>

First semester, Senior year “Block” (Phase II TEP) - 18 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDEL 401</td>
<td>Social Studies in the Elementary School</td>
</tr>
<tr>
<td>EDEL 402</td>
<td>Art of Teaching Literacy in the Elementary School</td>
</tr>
<tr>
<td>EDEL 403</td>
<td>Mathematics for the Elementary School</td>
</tr>
<tr>
<td>EDEL 404</td>
<td>Science in the Elementary School</td>
</tr>
<tr>
<td>EDRD 414</td>
<td>Reading Diagnoses and Intervention</td>
</tr>
<tr>
<td>EDLE 417</td>
<td>Action Labs in the Elementary School</td>
</tr>
</tbody>
</table>

Second semester, Senior year – (Phase III TEP) – 12-15 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLE 464</td>
<td>Student Teaching: Elementary Education (9 hours)</td>
</tr>
<tr>
<td>EDCI 419</td>
<td>Effective Classroom Management for Teachers</td>
</tr>
</tbody>
</table>

No more than one additional course may be taken this semester (to finish a concentration or endorsement)

- All courses listed above require a 2.5 GPA (except for the 3 italicized courses, which may be taken in any semester, but are listed during the semester the courses are more often taken)
- Courses in bold require admission into Phase II TEP (see next page)
- Courses in bold and underlined require completion of the senior “Block” courses and admission into Phase III TEP (see next page)

MINIMUM DEGREE PROGRAM TOTAL- 124 hours
IMPORTANT NOTES:

**Admission to Phase II of the Teacher Education Program (TEP)**
1. Completion of core curriculum and EDCI 352.
2. GPA of 2.75 or higher on the Core Curriculum.
3. Appropriate scores on the Praxis I: CORE, ACT, or SAT
4. Phase II forms processed/approved during EDCI 352
5. Must maintain a “C” or better in all professional education and general education courses
6. EDCI 352 must be completed with a “C” or better to enroll in EDCI 353

**Admission to Phase III of the Teacher Education Program (TEP) – Student Teaching**
1. Admission to the Phase II: Professional Education Core
2. A minimum grade of “C” in professional education courses. If this minimum of “C” is not met, the course(s) must be retaken before enrolling in the next level of professional education courses
3. A minimum grade of “C” in content and related fields (secondary majors) and general education courses (elementary and special education majors).
4. Completion of all core and professional education courses
5. Completion of teaching and field experience courses (content and related field experiences courses). Completion of 15 hours in residency at The University of Mississippi (includes Tupelo, Desoto, Grenada, and Booneville campus centers). Note: Completion of 30 hours in residency is required for graduation
6. Completion of courses taken by correspondence for admission to student teaching (grade must be on file prior to admission)
7. Evidence of professional liability insurance
8. Evidence of a successful background check
9. During the student teaching semester candidates are required to enroll in 9 semester hours of student teaching and 3 hours of classroom management (EDCI 419). Only one additional (3-4 hour) elective course is allowed, restricting students to a maximum of 15-16 hours during the student teaching semester. This maximum number of hours may not include courses in the general or content related fields.

General Requirements for Completing the B. A. E. in Elementary Education:

1. At least 124 semester hours
2. At least 30 semester hours of residence credit in School of Education (includes The University of Mississippi-Booneville/Tupelo)
3. Not more than 33 semester hours of correspondence and extension credit
4. Not more than 62 semester hours of transfer credit from community college to be applied toward the degree.