

Check the program and/or courses you want to enter: (Please mark one program only)

Liberal Arts (Rank choices 1-4)

PSY 201
 ASTR 101
 PHIL 101
 HIS 101
 HIS 102

HIS 105
 HIS 106
 MATH 121
 ENGL 101
 ENGL 102

ENGL 317
 JOUR 101
 JOUR 102
 MUS 103

Business Administration
(second session only)
 Engineering
(first session only)
 Health Professions

Principal's Approval

This student is in good standing and has my recommendation and permission to enroll in the program checked above.

Principal's Signature _____

Date _____

Name of School and Address _____

City _____ State _____ ZIP _____

School Phone Number: _____ Name of Guidance Counselor: _____

Parent/Student Consent

Do you give permission for your child to be photographed/videotaped for instruction/publicity?

Yes

No

Taken on class/weekend trips by The University of Mississippi?

Yes

No

Name of Local Newspaper _____

Address of Local Newspaper _____

City _____

State _____

ZIP _____

Parent/Guardian Signature _____

Date _____

Student Signature _____

Date _____

If parents are not available in an emergency, notify:

Name _____

Relationship _____

Address _____

Phone (Home) _____

Phone (Other) _____

Certification

I certify that none of the information on this form is false or has been withheld. I understand that giving false information or withholding information may make me ineligible for admission or to enter the Summer College for High School Students at The University of Mississippi.

Student Signature _____

Date _____

Please send completed application and all admission requirements to:

Summer College for High School Students

P. O. Box 9

The University of Mississippi

University, MS 38677-0009

Phone: 662-915-1203

Please check the appropriate blanks, based on the following evaluations.

1. **If you have seldom or never observed this characteristic.**
2. **If you have observed this characteristic occasionally.**
3. **If you have observed this characteristic to a considerable degree.**
4. **If you have observed this characteristic almost all of the time.**
5. **No basis for rating.**

	1	2	3	4	5
1. Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by "richness" of expression, elaboration and fluency.	_____	_____	_____	_____	_____
2. Possesses a large storehouse of information about a variety of topics (beyond the usual interests of youngsters his/her age).	_____	_____	_____	_____	_____
3. Has quick mastery and recall of factual information.	_____	_____	_____	_____	_____
4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions (as distinct from information or factual questions); wants to know what makes things (or people) "tick."	_____	_____	_____	_____	_____
5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people or things; looks for similarities and differences in events, people and things.	_____	_____	_____	_____	_____
6. Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc., than others.	_____	_____	_____	_____	_____
7. Reads a great deal on his/her own; usually prefers adult-level books; does not avoid difficult material; may show a preference for biography, autobiography, encyclopedias and atlases.	_____	_____	_____	_____	_____
8. Tries to understand complicated material by separating it into respective parts; reasons things out for himself/herself; sees logical and common sense answers.	_____	_____	_____	_____	_____
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1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.)	_____	_____	_____	_____	_____
2. Is easily bored with routine tasks.	_____	_____	_____	_____	_____
3. Needs little external motivation to follow through in work that initially excites him.	_____	_____	_____	_____	_____
4. Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products.	_____	_____	_____	_____	_____
5. Prefers to work independently; requires little direction from teachers.	_____	_____	_____	_____	_____
6. Is interested in many "adult" problems such as religion, politics, sex, race...more than usual for age.	_____	_____	_____	_____	_____
7. Often is self-assertive (sometimes even aggressive); stubborn in his/her beliefs.	_____	_____	_____	_____	_____
8. Likes to organize and bring structure to things, people and situations.	_____	_____	_____	_____	_____
9. Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people and things.	_____	_____	_____	_____	_____

(Abbreviated Renzulli-Hartman Scale)

Please check the appropriate blanks, based on the following evaluations.

1. If you have seldom or never observed this characteristic.
2. If you have observed this characteristic occasionally.
3. If you have observed this characteristic to a considerable degree.
4. If you have observed this characteristic almost all of the time.
5. No basis for rating.

	1	2	3	4	5
1. Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by "richness" of expression, elaboration and fluency.	_____	_____	_____	_____	_____
2. Possesses a large storehouse of information about a variety of topics (beyond the usual interests of youngsters his/her age).	_____	_____	_____	_____	_____
3. Has quick mastery and recall of factual information.	_____	_____	_____	_____	_____
4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions (as distinct from information or factual questions); wants to know what makes things (or people) "tick."	_____	_____	_____	_____	_____
5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events people or things; looks for similarities and differences in events, people and things.	_____	_____	_____	_____	_____
6. Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc., than others.	_____	_____	_____	_____	_____
7. Reads a great deal on his/her own; usually prefers adult-level books; does not avoid difficult material; may show a preference for biography, autobiography, encyclopedias and atlases.	_____	_____	_____	_____	_____
8. Tries to understand complicated material by separating it into respective parts; reasons things out for himself/herself; sees logical and common sense answers.	_____	_____	_____	_____	_____

1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.)	_____	_____	_____	_____	_____
2. Is easily bored with routine tasks.	_____	_____	_____	_____	_____
3. Needs little external motivation to follow through in work that initially excites him.	_____	_____	_____	_____	_____
4. Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products.	_____	_____	_____	_____	_____
5. Prefers to work independently; requires little direction from teachers.	_____	_____	_____	_____	_____
6. Is interested in many "adult" problems such as religion, politics, sex, race...more than usual for age.	_____	_____	_____	_____	_____
7. Often is self-assertive (sometimes even aggressive); stubborn in his/her beliefs.	_____	_____	_____	_____	_____
8. Likes to organize and bring structure to things, people and situations.	_____	_____	_____	_____	_____
9. Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people and things.	_____	_____	_____	_____	_____

(Abbreviated Renzulli-Hartman Scale)

Medical Form

Consent for minors attending special programs through The University of Mississippi to receive routine medical treatment.

Name of Special Program: 2006 Summer College for High School Students

Student's Name _____

Birthday _____ Social Security Number _____

Guardian's Name _____

Address _____

City

State

ZIP

Telephone _____

Home

Cell

Work

To Parents:

In order for your son or daughter to receive medical care in the event of illness or injury while participating in a UM program, please give the following information and sign the consent form below:

Insurance Company and Policy No. _____

Name of Person Carrying Insurance _____

Place of Employment _____

Family Physician: Name _____

Address _____

City

State

ZIP

Telephone _____

Office

Exchange

Date of last tetanus immunization or booster shot _____

List any medical, psychological or emotional condition for which your child is being treated at the present time.

List all medications he or she is currently taking.

No medication on a routine basis

List all medication or food to which your son or daughter is allergic.

List any restrictions of physical activity that apply to your child.

List any disabilities or conditions that would prevent your child from participating in this program without special accommodations.

What kind of special accommodations would your child need to participate in this program?

Medical Treatment Consent and Liability Release:

I, the undersigned parent/guardian, do hereby grant permission for my son/daughter/ward, to receive necessary medical treatment in the event of an injury or illness while attending special programs sponsored by UM, and I accept responsibility for the full payment of such medical treatment. I hereby hold the Student Health Service, The University of Mississippi and its representatives harmless in the exercise of this authority.

Signature of Parent or Guardian

Financial Aid Application

Applicant: Summer College has limited funds available to assist families that cannot meet the cost of the program. Aid is awarded on the basis of need and academic achievement. Aid will be awarded only to United States citizens. Because our funds are limited, you should talk with your guidance counselor and in the community about alternative sources of financial aid. Financial aid is not available for the travel programs.

If you think you might be eligible for Summer College financial aid and would like to request financial assistance, please have your parents or guardians complete this financial aid application, and return it to us along with your other application materials. Admission decisions are made independently of financial-aid decisions; an application for financial aid has no bearing on your Summer College admission status. An application for financial aid does not guarantee that aid will be awarded.

Deadline to be considered for financial aid is May 1, 2006, for first session and June 1, 2006, for second session. All materials must be received by the deadlines in order to be considered.

NOTE: A photocopy of parent's/guardian's 2005 income tax return must accompany this application.

Name _____
Last First Middle Initial

Permanent mailing address _____
Street City State ZIP

Parent or guardian: The above-named applicant has requested financial aid. In order for us to evaluate the applicant's financial need, we ask that you answer all the items on both sides of this application and, where indicated, include explanations. Every piece of information is important in our determination of need. **We cannot consider applications with incomplete or unexplained items.**

Check each box that applies to the applicant's family situation:

- Parents married
 Father deceased
 Parents separated*
 Guardian
 Single-parent household
 Mother deceased
 Parents divorced*

*Custodial Parent _____
Name Address Phone

*Noncustodial Parent _____
Name Address Phone

Mother or Guardian _____ Father or Guardian _____
Name Name

 Address (if different from applicant's)

 Address (if different from applicant's)

 Employer's Name

 Employer's Name

 Employer's Address

 Employer's Address

 Occupation and Position Held

 Occupation and Position Held

Dependents

<u>Name</u>	<u>Relationship</u>	<u>Age</u>	<u>Name of School</u>	<u>Grade</u>	<u>Tuition paid</u>
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NOTE: A photocopy of parent's/guardian's 2005 income tax return must accompany this application.

Please explain any unusual circumstances that might affect your ability to help pay for the program. Attach additional page(s) if necessary. *Must complete in order to be considered for financial aid through the Office of Summer School.*

Certification

I (we) certify that the information furnished in this statement is complete and correct to the best of my (our) knowledge.

Signature of parent or guardian: _____ Date: _____

Signature of parent or guardian: _____ Date: _____

If you have questions, please call The University of Mississippi Office of Summer School at 662-915-7621.