PATHWAYS TO SCHOOL LEADERSHIP

ABOUT THE PROGRAM
The University of Mississippi’s Division of Outreach and Continuing Education’s Office of Professional Development and Non-Credit Education is partnering with the Community College Foundation to offer candidates an Instructional Leadership Institute as their Orientation to School Leadership (OSL) credit, (approved by (MD) Mississippi Department of Education) and six (6) hours of graduate credit in Instructional Leadership coursework during the candidates’ one-year internship. Upon successful completion of the coursework each candidate will satisfy the MDE requirements to apply to receive their Career-Level Administrator License.

WHO CAN APPLY TO THE PROGRAM
Candidates who have completed the one-year MAPQSL internship can apply to the program. They may apply for a five (5) year Entry-Level Administrator License. This is a non-renewable license. Licensure guidelines require that these candidates complete SEMI Entry-Level (OSL) training and six (6) hours of Educational Leadership coursework to be eligible for Career-Level Administrator License.

PROGRAM REGISTRATION
Registration is a two-stage process that may be undertaken simultaneously: (1) Admission to the University of Mississippi as a graduate student (Non-Degree Seeking), and (2) Enrollment in the program. The Division of Outreach and Continuing Education must enroll you in the program, but the Division cannot do this officially until you have been admitted to the University as a student (this is your responsibility).

ADMISSION TO THE UNIVERSITY OF MISSISSIPPI
In order to enroll in the program, you MUST first apply to The University of Mississippi. You may do so by applying online at www.olemiss.edu/admissions. You will need to select graduate status (non-degree seeking). The online registration process is self-explanatory, and, with the exception of the required transcripts, may be accomplished entirely online.

ENROLLMENT INTO THE PROGRAM
You may choose one of these two ways to enroll in the Pathways to School Leadership (PTSL) Program:
(1) Mail: Please complete this brochure’s enrollment form or print and complete a enrollment form from our website (http://www.outreach.olemiss.edu/ProfDev/teacher/pathways), and mail it to The University of Mississippi, Division of Outreach and Continuing Education, P. O. Box 879, University, MS 38677-0879.
(2) Fax: Please fax the completed enrollment form from this brochure to (662) 915-5138 or go to www.outreach.olemiss.edu/ProfDev/teacher/pathways and print and complete the enrollment form and fax it to (662) 915-5138.

TUITION CHARGES
Tuition for the PTSL program will be based on 3 hours of graduate credit. As a general practice, we do not process tuition partial payments for our programs. However, we will accept personal checks for payment of tuition. If you wish to pay with a personal check, you may mail your check to the Division of Outreach and Continuing Education (payable to “The University of Mississippi”) along with your enrollment form, and we will deliver it to the Bursar’s Office where they will process your payment and credit your account.

If you do not choose to pay by check in this way, the Bursar’s Office will direct bill you for the tuition. A “hold” will be placed on your account until your Bursar bill is paid in full. If you fail to pay your Bursar bill, you will not be allowed to secure a copy of your transcript from the University. If you choose to be billed, it is extremely important that you pay your Bursar bill quickly.

COST OF PROGRAM MATERIALS
Each candidate will be responsible for the cost of the program materials. These materials will be used throughout the program. Your Bursar account will be charged or you can pay the Division of Outreach and Continuing Education directly.

SCHOLARSHIPS
No scholarships are available at this time for the PTSL Program.

ACADEMIC CREDIT
Through the University of Mississippi’s Division of Outreach and Continuing Education, The Pathways to School Leadership (PTSL) Program will provide each candidate with the OSL training in addition to the six (6) hours of educational coursework needed to satisfy the guidelines; making the candidate eligible for the Career-Level Administrator License. The OSL training will take place over five (5) eight (8)-hour days plus online activities. The six (6) hours will be held each year at a site selected by the Mississippi Community College Foundation.

DESCRIPTION OF COURSES
• OSL TRAINING
The Instructional Leadership Institute is designed to increase the capacity of school leaders to implement instructional practices. The work focuses on what school leaders need to know and be able to do in order to provide the guidance and direction of sustained instructional improvement.
The Institute pays particular attention to the vision for and the beliefs about students’ capabilities; distributed leadership; analysis and use of data to drive improved instructional practice; effective practices in literacy and mathematics instruction; promoting knowledge through learning communities; and sustaining improvements through leadership and systems thinking.
The Institute includes five days of classroom activities, supplemented by several hours of independent reading and online work in preparation for class and time for journaling personal thoughts and reflections.
The application activities, complementing the core knowledge gained in the Institute, include diagnostic tools, a case study, a close reading text, small and large group discussions, gap analyses and assessments, and follow-up actions designed to improve instruction in the classroom.
Participants will be provided with a National Institute for School Leadership (NISL) handbook on Instructional Leadership, several texts (including Building Professional Learning Communities by DuFour), and a CD of relevant materials to prepare for each day of the institute.

• INSTRUCTIONAL COACHING (3 HOURS)
The Instructional Coaching course is designed to help principals and school leaders learn to coach faculty members to embed standards-based education deeply into the systems and practices of their schools. As part of a state’s or a district’s reform strategy and professional development plan, coaching on instruction is one of the most important means of fostering improvements and realizing results. Participants practice how to coach others in “learning how to learn” through relationships, collaboration, and commitment, with a focus on increasing the quality and effectiveness of classroom teaching.
Beginning with a research foundation on the principles of teaching, learning, curriculum, and good instructional practice, the first day of the Institute explores how to become an effective instructional coach and introduces a five-step process adopted by the National Institute for School Leadership (NISL).
As a result of the course, participants will understand the effects of instructional coaching on teaching and learning, implement the five steps of instructional coaching in a variety of coaching situations, practice using effective coaching skills and tools, and generate ideas and action steps for incorporating a coaching culture in their schools.

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